



Group Development Pakistan

# Case Study

## Education for All

At the walk and mapping stage, a man from the community said he wasn't interested in sending his many children to the Non-Formal Education (NFE) center and pretended that they were already going to another school. Recently, following several sessions conducted with community members, that underlined children's fundamental right to education, the man approached one of Group Development Pakistan field officers and requested more information on the NFE center established in his community. After being provided with answers, he eventually enrolled his children in the NFE center.

Initially the community at large did not display much interest in our Walks and Mapping. As the NFE centre started taking shape, however, and as our intervention started rolling out, the community got more engaged with the NFE center and its activities.

A high level of trust has now been established. People from diverse backgrounds and regions join the community meetings. There are Internally Displaced People from Khyber Pakhtunkhwa, refugees from Afghanistan, communities from the Punjab who have actively got involved in the NFE center.

Greater awareness amongst parents about education for all and knowledge transfer is occurring from children to parents. This is evident from parents giving feedback from

their Child Rights sessions on what they have learnt from their children who have already attended child rights sessions dispensed by GDP.